| 1. E | Dearee | Level a | and | Program | NameB.S. | Architecture |
|------|--------|---------|-----|---------|----------|--------------|
|------|--------|---------|-----|---------|----------|--------------|

- 2. College/SchoolSchool of Architecture & Community Development
- 3. Assessment OverviewBriefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The SACD has three Outcomes that are assessed once per year. Assignments include term-length design projects and visual portfolios.

| Yes | I. Jesuit & Mercy Values | |
|-----|--|--|
| | II. Diversity & Cultural Awareness | |
| Yes | III. Critical Thinking & Problem Solving | |
| Yes | IV. Communication | |
| | V. Professionalism | |
| | VI. Lifelong Learning | |

6. Assessment PeriodSelect the academic year for which you are reporting results (i.e. when data were collected): 2022-2023



7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

Outcome 1, Benchmark 2 not met. We will refine the project description.

Outcome 1, Benchmark 1 and Outcome 2, Benchmark 1 were both met with 100%. We will investigate whether the benchmark should be raised.

Attachment(s):

None