

P 11 4

1. Degree Level and Program Name: BS Dental Hygiene

2. College/School: School of Dentistry

3. Assessment Overview - Briefly share how student learning outcomes assessment is conducted within your program/department (e.g. number of outcomes, examples of assignments used, and frequency of assessment).

The Dental Hygiene Program has six student learning outcomes with one outcome assessed each year. Faculty assess student learning outcomes using direct measures from assignments, exams, quizzes, reflections, OSCE's, process evaluations and competencies.

4. Student Learning Outcomes -Which student learning outcome(s) from the assessment plan filed with the University Assessment Team is/are being reported on in this report? Include the corresponding benchmark(s) for each outcome.

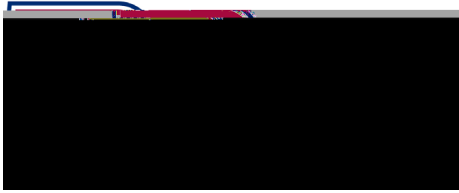
I am reporting on Outcome #2 from the assessment plan.

Dental Hygiene students will demonstrate the ability to apply appropriate interpersonal and communication skills with patients, dental and inter-professional health care team members.

5. Institutional Outcomes - For which institutional outcome(s) do the reported student learning outcome(s) align?

SLO Outcome Alignment	Institutional Outcome
	III. Critical Thinking & Problem Solving
Yes	IV. Communication
	V. Professionalism
	VI. Lifelong Learning

6. Assessment Period: Select the academic year for which you are reporting results (i.e. when data were collected):



7. Results, Planned Actions, and/or Actions Taken -Briefly summarize the assessment results, how they relate to benchmark(s), and how you are using them to enhance student learning and improve program quality.

In the Clinical Dental Hygiene III course an OSCE assessing both cultural competency and interprofessional skills take place at Wayne State University. Students must score a minimum of 67% on this OSCE. All students must pass each of the two OSCE stations with a 67% in order to pass this course. Any score below 67% with standard