



The University Assessment Team advocates for the enhancement of student learning through purposeful, meaningful, and feasible student-

an Assessment Plan for Co-Curricular Programs on file with the University Assessment Team. The plan is completed once and only updated when revisions have been made to components of the plan.

**1. Co-Curricular Area:** University Ministry - Service Immersion Trips

**2. Assessment Cycle:** 2022-2023

**3. Student Outcomes** - Enter the student outcome(s) you are reporting on in this assessment cycle? Feel free to complete a separate form for each outcome for which you are reporting.

service immersion day.

Learning Outcome #4: Students will share prayer and relationship with God, and to discern how their gifts are

Learning Outcome #5: Students will engage in social injustice and thef

**4. Institutional Outcomes** - For which institutional outcome(s) do the reported student learning outcome(s) align?

| SLO Outcome Alignment | Institutional Outcome              |
|-----------------------|------------------------------------|
| Yes                   | I. Jesuit & Mercy Values           |
| Yes                   | II. Diversity & Cultural Awareness |



**5. Assessment Overview:** Briefly share how the student outcome was assessed. Include semester and year, how student data were collected, who performed the assessment, and the assessment method/instrument/tool that was used.:

Students completed a post-trip assessment form in which they were asked to answer both quantitative and qualitative questions about their experience of the service immersion trip or service immersion day and we asked them to share what they learned. This is assessed after each service immersion trip or service immersion day.

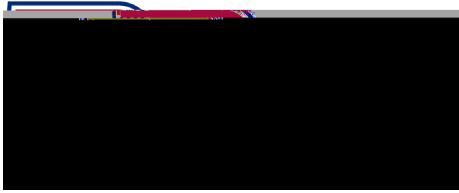
Due to the pandemic our service immersion program (both local day long immersions and national week-long experiences) were halted for nearly two years. Since we are still in the process of rebuilding these immersion experience student participation remains low. Since January 2023 until today, December 15, 2023, we only implemented one service immersion trip to Alabama in spring 2023 and two local service immersion days (one in spring 2023 and one in fall 2023).

The University Minister for Service and Social Justice administers the assessments and we use an electronic post-trip survey tool via Microsoft Forms.

**6. Results, Planned Actions, and/or Actions Taken** -Briefly summarize the assessment results and how you are using them to reinforce Detroit Mercy's mission and values, enhance co-curricular experiences, and improve student learning,

These post-trip assessment surveys ask students to answer a variety of questions to measure the impact of our learning outcomes. We use the same process for both the week-long experiences and the local day long experience.

During both the week long and day long experiences of service immersion experience, we orient students to the learning outcomes prior to the beginning of the experience and we reference the learning outcomes throughout the experience. How exactly we do this does vary depending on whether it is a day-long immersion or week-long experience. However, we work to connect what the students are learning each day to Detroit Mercy's mission, values, and learning outcomes through our orientation and pre-reflection activities, as well as during the various activities of the day and lastly during our post immersion reflection discussion. We intentionally select speakers,



**Attachment(s):**

[Food Justice Immersion Day Eval Oct 2023 Erin McDonald.pdf](#)

[Alabama Immersion Trip Eval Results March 202 Erin McDonald.pdf](#)

[Food Justice Immersion Day Eval Feb 2023 Erin McDonald.pdf](#)