## 1940Statement of Principles on Academic Freedom and Tenure

## with 1970Interpretive Comments

In 1915 the Committee on Academic Freedom and Academic Tenure of the American Association of University Professors formulated a statement of prin statement of principles on academic freedom and tenure. The statement formulated at this conference, known as the 1925 inference Statement on Academic Freedom and Tenurewas endorsed by the Association of American Colleges (now the Association of American Colleges and Universities) in 1925 and by the American Association of University Professors in 1926.

In 1940, following a series of joint conferences begun in 1934, representa

The purpose of this statement is to promote public understanding and support of academic freedom and tenure and agreement upon procedures to ensure them in colleges and universities. Institutions of higher education are conducted for the common good and not to further the interest of either the individual teacher or the institution as a whole? The common good depends upon the free search for truth and its free exposition.

Academic freedom is essential to these purposes and applies to both teaching and research. Freedom in research is fundamental to the advancement of truth. Academic freedom in its teaching aspect is fundamental for the protection of the rights of the teacher in teaching and of the student to freedom in learning. It carries with it duties correlative with rights.

Tenure is a means to certain ends; specially: (1) freedom of teaching and research and of extramural activities, and (2) a sufient degree of economic security to make the profession

Colleges. These comments represent the attempt of the two associations, as the original sponsors of the 1940 •Statement, Z to formulate the most important of these re nements. Their incorporation here as Interpretive Comments is based upon the premise that the 1940 •Statement Z is not a static code but a fundamental document designed to set a framework of norms to guide adaptations to changing times and circumstances.

Also, there have been relevant developments in the law itself re ecting a growing insistence by the courts on due process within the academic community which parallels the essential concepts of the 1940 •StatementŽ; particularly relevant is the identi cation by the Supreme Court of academic freedom as a right protected by the First Amendment. As the Supreme Court said Keyishian v. Board of Regents, 385 US 589 (1967), •Our Nation is deeply committed to safeguarding academic freedom, which is of transcendent value to all of us and not merely to the teachers concerned. That freedom is therefore(e)-9.3 (d(ac)-25 (t)-16.2)

concerned. That freedom is therefore(e)-9.3 (d(ac)-25.(t)-16.29-26 (n)-28 (n)-28.4 (it))-16.7 ( Nat).4 (at f)-27.3 (r)-15.3 19.4 (e(or)-1(7)(n)-

- During the probationary period a teacher should have the academic freedom that all other members of the faculty hav<sup>®</sup>.
   Termination for cause of a continuous appointment, or the dismissal for cause of a teacher previous to the expiration of a term appointment, should, if possibls of 8o3 pre51sembu mbu27 y84.6 (.4 (a4.5 (t)3 (y h)e f)-9.3 (a)6 (c)-0 Td r]T.

North Central Sociological Association1980 Dante Society of America1980
Association for Communication
Administration
National Communication Association1981
American Association of Physics Teachers.1982
Middle East Studies Association1982
National Education Association1985
American Institute of Chemists1985
American Association of Teachers
of German1985
American Association of Teachers of Italian 985
American Association for Applied
Linguistics1986
American Association for Cancer Education 986
American Society of Church History1986
Oral History Association1987
Society for French Historical Studies1987
History of Science Society1987
American Association of Pharmaceutical
Scientists
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American Physiological Society2006	Chinese Language Teachers Association2014
National Women Studies Association2006	Coordinating Council for Women
National Coalition for History2006	in History2014
Society for Military History2006	Ecological Society of America2014
Society for Industrial and Applied	Institute for American Religious and
Mathematics2006	Philosophical Thought2014
Association for Research on Ethnicity and	Italian American Studies Association2014
Nationalism in the Americas2006	Midwestern Psychological Association2014
Society of Dance History Scholars2006	Modern Greek Studies Association2014
Association of Literary Scholars, Critics,	National Association of Professors
and Writers2006	of Hebrew2014
National Council on Public History2006	National Council of Less Commonly
College Forum of the National Council of	Taught Languages2014
Teachers of English2006	Population Association of America2014
Society for Music Theory2006	Society for Italian Historical Studies2014
Society for Historians of American	Society for Psychophysiological Research. 2014
Foreign Relations2006	Society for Romanian Studies2014
Law and Society Association2006	Society for Textual Scholarship2014
Society for Applied Anthropology2006	Society for the History of Children and
American Society of Plant Taxonomists2006	Youth2014
Society for the History of Technology2006	Society for the Psychological Study
German Studies Association2006	of Social Issues2014
Association of College and Research	Society for the Study of the Multi-Ethnic
Libraries2007	Literature of the United States2014
Czechoslovak Studies Association2007	Society of Civil War Historians2014
American Educational Studies Association 2007	Society of Mathematical Psychology2014
Southeastern Women Studies Associatio 2009	Sociologists for Women in Society2014
American Academy for Jewish Research2014	Urban History Association2014
American Association for Ukrainian	World History Association2014
Studies2014	American Educational Research
American Association of Italian Studies2014	Association2014
American Theatre and Drama Society2014	Labor and Working-Class History
	14 Association2014
Central States Communication Association201	4Paleontological Society2014