



**CLINICAL PRECEPTOR
HANDBOOK**

McAuley School of Nursing

Family Nurse Practitioner

2022-2023

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Preceptor Qualifications

The preceptor guides the students into the real world of advanced practice and allows the student to try new skills, gain confidence and validation. As a preceptor you will teach, coach and role model for the student.

Preceptors will:

1. Have an advanced degree in nursing (master's or doctoral degree) and hold certification as an advanced practice nurse from the State of Michigan or be licensed to practice in the State of Michigan as a physician or physician assistant; with a minimum of one-year full time experience in this role.
2. Have an interest in working with graduate nursing students.
3. Be willing to devote the time to assist the student in meeting their clinical objectives.
4. Possess a thorough knowledge of the specific clinical site/agency.
5. Provide constructive feedback/assistance to the students.
6. Meet with faculty and the student at agreed upon times for feedback and evaluation.
7. Be willing to role model and act as a clinical resource.
8. Maintain current knowledge base in the clinical field of expertise.
9. Provides access to information and people.
10. Be respected by peers.

Preceptor Responsibilities

The role of the Preceptor is to facilitate the learning experience of the graduate nursing student in the selected area. The Preceptor employs communication, direct supervision, guidance and other teaching strategies to augment the learning process. Ongoing evaluation and evaluation of the student at thej EMC /P <5 (h)10 (e P)

Preceptor Benefits

1. The educational challenge of facilitating student learning in your area of expertise.
2. The satisfaction of providing a professional nursing role model to graduate level students in your field / setting.
3. Enhancement of the recruitment of masters prepared registered nurses who have already initiated a working relationship with you and your

Clinical Practice Guidelines

Students are assigned to a variety of clinical areas and preceptors. Some students are assigned to one site and others may be assigned to multiple sites. Preceptors have been identified at each site as the person responsible for the students' direct clinical supervision. Students must complete 240 hours of clinical during each semester and fulfill the course requirements. It is the student's responsibility to track and maintain an accurate log accounting for all clinical hours (in Typhon).

A schedule of clinical days will be arranged between the student and preceptor at the beginning of the semester. The student is expected to keep this schedule as part of the professional obligation to the clinical experience. **IF FOR SOME REASON, THE STUDENT IS NOT ABLE TO ATTEND THE DAY'S CLINICAL EXPERIENCE, BOTH THE FACULTY AND THE CLINICAL PRECEPTOR MUST BE NOTIFIED AS SOON (HE)-5E (HE)-5E (3-2 (a)-6TdeESB5018REQD)pot1st Tf0.002**

McAuley School of Nursing Graduate Nursing Directory

PRIMARY CONTACT: Supervising clinical faculty and contact information is provided in your



PROGRAM & COURSE SPECIFIC INFORMATION

6 total credits

Winter

NUR 7450 Analytics for EvidenceBased Practice (3.0 credits)
NUR 7900 DNP Practicum and Project Implementation (3.0 credits)

6 total credits

Summer

ETH 7010 Ethical Issues in Advanced Nursing Practice (3.0 credits)
NUR 7920 DNP Doctoral Project (3.0 credits)

6 total credits

DNP awarded – total DNP credits = 71

COURSE #

HLH 5900

COURSE # **NUR 5150**

COURSE TITLE: **Health Promotion and Assessment Across the Lifespan**

CREDITS: 2 credits

Course Description:

COURSE # **NUR 5160**

COURSE TITLE: **Advanced Health Assessment**

CREDITS: 3 credits

Course Description: This clinical course focuses on the development of advanced health assessment skills in the role of an advanced practice nurse caring for clients and families. Students will develop and refine advanced health assessment skills using evidence-based techniques and tools to formulate differential diagnoses, health promotion and risk reduction opportunities.

COURSE #	NUR 5250
COURSE TITLE	Common and Episodic Problems Across the Lifespan
CREDITS	3 credits

COURSE # **NUR 6150**

COURSE TITLE: **Chronic and Complex Problems Across the Lifespan**

CREDITS: 3 credits

Course Description:

This third clinical course focuses on the theoretical and clinical basis for the advanced nursing practice management of acute, chronic, and complex health care problems common to families across the lifespan. The student's collaborative role with other health care providers is promoted and continually developed. Clinical experiences are in a variety of primary care and community settings under the supervision of faculty and preceptors. Clinical practice includes advanced assessment and implementation of scientifically based therapeutic regimens of disease management, health promotion and risk reduction.

COURSE #

COURSE #

NUR 6250

COURSE # **NUR 6260**

COURSE TITLE: **Primary Care of the Family IV: Psychosocial Issues and Health Integration Across the Lifespan**

CREDITS: 2 credits clinical

Course Description:

This final clinical course focuses on the clinical basis for the advanced nursing practice with a focus on health integration and management approaches for the family. The student's collaborative role with other health care providers is promoted and continually developed. Clinical experiences are in a variety of primary care and community settings under the supervision of faculty and preceptors. Clinical experiences are in a variety of primary care and community settings under the supervision of faculty and preceptors. Clinical practice includes advanced assessment and implementation of scientifically based therapeutic regimens of disease management, health promotion and risk reduction.

COURSE # **NUR 6030**

COURSE TITLE: **Professional Role Development: Leadership, Business and Management Practices for the Nurse Practitioner**

CREDITS 2 credits

Course Description

In this course, students analyze the theoretical and empirical bases for leadership behavior, management principles, and role performance in the context of advanced clinical nursing practice. Concepts related to vision, strategic thinking, quality management/improvement, collaboration/team building, empowerment, change, case management, negotiation, diversity, sound fiscal management, political activism, reimbursement and evaluation provide a framework for consideration of issues associated with implementation of the nurse practitioner role. Students will examine issues that impact consumers and providers, individually and as aggregates, and will design models for effecting change and improvement in nurse practitioner services

D. Clinical Skills

Elicits appropriate health history from patients/families	5	4	3	2	1	NA	
Demonstrates effective physical examination skills	5	4	3	2	1	NA	
Effectively utilizes consultation	5	4	3	2	1	NA	Effectively
Applies appropriate & ethical clinical judgment	5	4	3	2	1	NA	Demonstrates

Identifies and uses appropriate resources	5	4	3	2	1	NA	References appropriate
Effectively demonstrates self-learning	5	4	3	2	1	NA	Effectively demonstrates
Identifies learning objectives	5	4	3	2	1	NA	Identifies learning objectives
Develops good working relationships with staff	5	4	3	2	1	NA	Develops good working
Is punctual	5	4	3	2	1	NA	Is punctual
Demonstrates confidence	5	4	3	2	1	NA	Demonstrates confidence
Assumes responsibility for own practice	5	4	3	2	1	NA	Assumes responsibility

COMMENTS:

F. Ethics

Respects patients	5	4	3	2	1	NA	Respects patients
Maintains confidentiality	5	4	3	2	1	NA	Maintains confidentiality

